**25-mark Evaluate planning sheet**

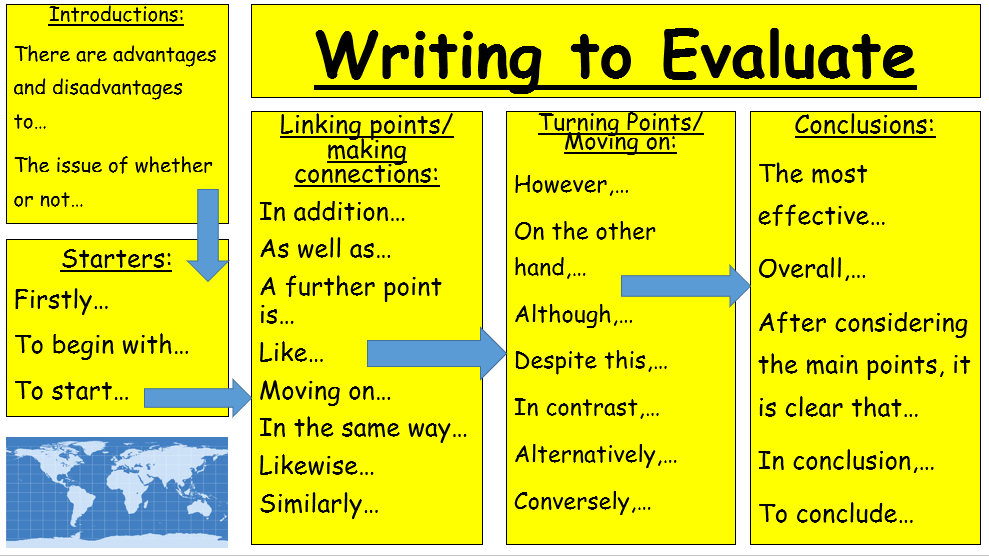
**Measure the value or success of something or a statement, and ultimately provide a balanced and substantiated judgement/conclusion. Review information and then bring it together to form a conclusion, drawing on evidence such as strengths, weaknesses, alternatives and relevant data.**

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| Question (BUG the question)  (B) Box the command word, (U) underline the issues, (G)glance back to the question |
| Discuss how captive breeding and release programmes may be managed to increase their success. (25) |

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| 1. Introduction – what is the essay going to talk about |
| Direction of the essay – what are you setting out to do?  Highlight the improvements and development in captive breeding and release programs,  Key words that you might include in your answer… |

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| **What AO1 points could you make in your answer?** | **AO1 –**  Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures, including in relation to natural processes/systems and environmental issues **(10 marks)**  Key things to think about:   * Have you used clear terminology throughout that is appropriate for A Level? * Have you used case studies to support your points? Clear facts and figures to support your points without ‘case study’ dumping * Have you ensured all knowledge is accurate and detailed? |
| **What AO2 points could you make in your answer?** | **AO2 –** Apply knowledge and understanding of scientific ideas, processes, techniques and procedures, including in relation to natural processes/systems and environmental issues **(10 marks)**   * Have you made clear logical links between concepts and examples? By linking back to the question at the end of each paragraph? * Have you used specific knowledge to fully support your ideas? this could be case studies or examples? * Have you made a full interpretation using evidence to support? * Have you fully explored the evidence? * Have you used a range of information to support your ideas? * Have you written a balanced and coherent argument? |
| **What AO3 points could you make in your answer?** | AO3: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to environmental issues, to make judgements and draw conclusions (5 marks)   * Have you made a judgement about the significance of factors? Is this clear in your conclusion? |

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| 1. **Key ideas and points**   Simple points that answer the question – i.e. what point are you trying to make | 1. **Evidence/ Supporting Information**   Note here any case studies that you would use/ facts and figures that would be used to support your argument. |
| **Introduction**  Use the question to start  you off. |  |
| **Paragraph 1**  Point  Strengths?  Weaknesses? |  |
| **Paragraph 2**  Point  Strengths?  Weaknesses? |  |
| **Paragraph 3**  Point  Strengths?  Weaknesses? |  |
| **Conclusion**  Relate back to your  points.  Why have you reached  this conclusion? |  |



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